

SREB State Data Exchange – E-Learning Definition

Part 4

Student Credit Hours by Type of Instruction

Credit hours are considered e-learning when technology is the primary mode of instruction for the course: when more than 50 percent of the course content is delivered electronically. This 50-percent-rule matches a criterion used for the inclusion of courses in the SREB's *Electronic Campus*.

The total calendar year credit hours reported in Part 3 are the basis for Part 4. In other words, the subsidiary columns in Part 4 should add up to the undergraduate and graduate credit hour totals reported in Part 3.

Report credit hours generated in calendar year 2006 through traditional instruction (i.e. significant site attendance is required and less than 50 percent of the course is delivered electronically). Separately report those generated on-campus and those generated off-campus.

Report credit hours generated through e-learning. Three categories for reporting e-learning credit hours are provided: (1) courses delivered over the Internet (Web delivery); (2) courses delivered through special facilities for site-to-site two-way audio-video (compressed video); and (3) courses delivered via satellite, cable TV, broadcast TV/radio, closed-circuit, video tape, CD ROMS, DVDs, e-mail, etc.

If applicable, report credit hours generated through correspondence courses (courses without any significant site attendance where less than 50 percent of the course is delivered electronically).

To make the types of instruction report more complete, please report the credit hours by type of instruction for non-health professions Specialized institutions even though their credit hours are not reported in Part 3 (for example, University of Maryland University College).