

Florida Distance Learning Task Force

Legislative Assignments- Task List

HB 7105 Assignments	
3. (a) The management and promotion of the Florida Higher Education Distance Learning Catalog pursuant to s. 1004.09, Florida Statutes, to help increase student access to undergraduate distance learning courses and degree programs and, in particular, students seeking accelerated access in order to complete their degrees.	Administrative Operations Workgroup/ Fiscal Policy & Access Workgroup
3. (b) The creation of a central content repository for instructional resources which can be used by faculty in developing, evaluating, and enhancing distance learning course and degree programs.	Learning Object Repository Workgroup
3. (c) The potential use of distance learning as a means to address critical educational needs of the state.	Strategic Goals Workgroup
3. (d) The evaluation and promotion of new and proven instructional methods, emerging technologies, and quality distance learning course and degree programs.	Administrative Operations Workgroup
3. (e) The coordination and support of educational programs and other training opportunities for faculty and professional staff in developing, evaluating, and enhancing distance learning courses and degree programs.	Instructional & Faculty Effectiveness Workgroup
3. (f) A process for negotiating statewide licensing and pricing agreements for distance learning resources and entering into agreements with distance learning resource providers when such negotiations and agreements result in cost savings for the participating institutions.	Administrative Operations Workgroup
3. (g) Opportunities for building partnerships among educational institutions, businesses, and communities.	Strategic Goals Workgroup

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3. (h) Methods that will improve student access to and completion of distance learning courses and degree programs.	Fiscal Policy & Access Workgroup
3. (i) Policies that address ways to increase access and cost-effectiveness in the development and delivery of undergraduate distance learning course and degree programs. Such recommended policies must address the cost variations that exist within the delivery system and identify the best practices that minimize cost of the development and delivery of distance learning course while enhancing the effectiveness of instruction.	Fiscal Policy & Access Workgroup
3. (j) An accountability mechanism to assess the effectiveness of the services provided by the Florida Distance Learning Consortium. 3. (k) The future role of the Florida Distance Learning Consortium as a facilitator of the state's public undergraduate postsecondary distance learning.	Task Force
3. (l) A process for reporting on the data collected by the Florida Higher Distance Learning Catalog.	Administrative Operations Workgroup
3. (m) The definition of a distance learning course.	Task Force
Distance Learning and Tech Fees	Task Force
3. (n) A plan for developing and implementing an online system that streamlines and automates the registration process for students who have been admitted to a public postsecondary educational institution and who wish to enroll in a course listed in the Florida Higher Education Distance Learning Catalog. The task force shall identify and address the applicable administrative, programmatic, and technical issues and protocols necessary to ensure the implementation of such a system as an	Online Registration System Workgroup

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<p>alternative to the standard registration process of each institution which complies with the academic policies and procedures of the institutions offering the course. At a minimum, the system must:</p> <ol style="list-style-type: none">1. Allow a qualified student to register for any undergraduate course listed in the catalog, including courses offered by an institution that is not the student's degree-granting or home institution.2. Allow for the expedited transfer of the distance learning course credit awarded by the institution offering the distance learning course to the student's degree-granting or home institution upon the student's successful completion of the distance learning course.3. Be accessible from the catalog.4. Comply with applicable technology security standards and guidelines established by the Agency for Enterprise Information Technology to ensure the secure transmission of student information.	
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